# 2020 Colorado Supplemental Application

## Personal Information

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<thead>
<tr>
<th>Name</th>
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<td>First</td>
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<td>Middle</td>
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<td>Suffix</td>
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<tr>
<td>Other Last Name</td>
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### Addresses

#### Mailing Address

<table>
<thead>
<tr>
<th>Country</th>
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<tbody>
<tr>
<td>Street Address</td>
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<tr>
<td>City</td>
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<tr>
<td>State</td>
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<tr>
<td>Postal Code</td>
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#### Permanent Address

<table>
<thead>
<tr>
<th>Country</th>
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<tbody>
<tr>
<td>Street Address</td>
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<tr>
<td>City</td>
<td></td>
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<tr>
<td>State</td>
<td></td>
</tr>
<tr>
<td>Postal Code</td>
<td></td>
</tr>
</tbody>
</table>
Email Address
Current Email

Telephone Numbers (include +country code)
Daytime
Preferred
Mobile

Biographical Information
Gender
Birthdate

Citizenship Information – US Citizen
Primary Citizenship
Dual Citizenship

Race/Ethnicity
Disclosure of race and ethnicity is voluntary. CSU is an equal access and equal opportunity university.

Do you consider yourself to be Hispanic or Latino?
☐ Yes
☐ No

Please select all racial/ethnic groups of which you consider yourself to be a member:
☐ American Indian or Alaska Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Other Pacific
☐ White
### Citizenship Information – Permanent Resident

| Primary Citizenship |  
|--------------------|---
| Dual Citizenship |  
| Residency Status | □ U.S. Permanent Resident  
| Resident Alien Number (A-): |  
| Resident Alien Number date issued: |  
| Race/Ethnicity | Disclosure of race and ethnicity is voluntary. CSU is an equal access and equal opportunity university.  
| Do you consider yourself to be Hispanic or Latino? |  
| □ Yes |  
| □ No |  
| Please select all racial/ethnic groups of which you consider yourself to be a member: |  
| □ American Indian or Alaska Native |  
| □ Asian |  
| □ Black or African American |  
| □ Native Hawaiian or Other Pacific |  
| □ White |  

### Citizenship Information - International

| Primary Citizenship |  
|--------------------|---
| Dual Citizenship |  
| Residency Status | □ U.S. Permanent Resident  
| Current Visa Type |  

**ADDITIONAL INFORMATION**

**Collective Animal Experience, Career Goals and Demographic Information**

Information in this section will be used to collect data for long term studies about how these factors influence ultimate career selection within veterinary medicine. It is hoped that these studies may help in predicting future areas of need in the profession as well as provide information about how (or if) predominant experience, early career goals and community of origin affect ultimate career decisions.

1. Animal experience includes veterinary, other work and volunteer experiences, ranching, pet store, pet sitting, research, shelters, etc. Please do NOT include general pet ownership unless you are/were professionally or semi-professionally involved with animals, e.g. breeding, training/showing, giving riding lessons, etc. Which of the following AVMA categories most closely reflects the area in which you have the majority of your experience?

- [ ] Bovine Exclusive: beef cattle, dairy cattle
- [ ] Canine/Feline Exclusive: only dogs and/or cats
- [ ] Community Betterment: non-profit, animal shelter/rescue, animal-assisted activity, therapy programs
- [ ] Equine Exclusive: race horses, breeding farm management, pleasure horse practice
- [ ] Industry: agribusiness, pet food, pharmaceutical and biomedical research
- [ ] Large Animal Exclusive: livestock (sheep, cattle, goats, swine, and poultry) and horses
- [ ] Mixed Practice (predominately large animal practice): 80% Large (livestock) / 20% Small (companion)
- [ ] Mixed Practice (predominately small animal practice): 80% Small (companion) / 20% Large (livestock)
- [ ] Public Health/Government/Military Service: government owned animals, animal control, food safety, contagious, disease control, animal health programs, environmental health programs, biomedical research and development
- [ ] Small Animal Exclusive: companion animals including dogs, cats, pet exotic (birds, small mammals, reptiles)
- [ ] Specialized Practice: veterinary hospital specialties, includes dermatology, cardiology, neurology, ophthalmology, oncology, radiology, anesthesiology, internal medicine, dentistry, to name a few
- [ ] Teaching and Research: veterinarian education, animal/biomedical research projects
- [ ] Zoo Animal and Wildlife: non-domesticated animals, includes zoological medicine, aquatic animal medicine, circus animal medicine, wildlife medicine
2. Which of the following AVMA career categories most closely reflects your current career goal as a veterinarian?

- Bovine Exclusive: beef cattle, dairy cattle
- Canine/Feline Exclusive: only dogs and/or cats
- Community Betterment: non-profit, animal shelter/rescue, animal-assisted activity, therapy programs
- Equine Exclusive: race horses, breeding farm management, pleasure horse practice
- Industry: agribusiness, pet food, pharmaceutical and biomedical research
- Large Animal Exclusive: livestock (sheep, cattle, goats, swine, and poultry) and horses
- Mixed Practice (predominately large animal practice): 80% Large (livestock) / 20% Small (companion)
- Mixed Practice (predominately small animal practice): 80% Small (companion) / 20% Large (livestock)
- Public Health/Government/Military Service: government owned animals, animal control, food safety, contagious, disease control, animal health programs, environmental health programs, biomedical research and development
- Small Animal Exclusive: companion animals including dogs, cats, pet exotic (birds, small mammals, reptiles)
- Specialized Practice: veterinary hospital specialties, includes dermatology, cardiology, neurology, ophthalmology, oncology, radiology, anesthesiology, internal medicine, dentistry, to name a few
- Teaching and Research: veterinarian education, animal/biomedical research projects
- Zoo Animal and Wildlife: non-domesticated animals, includes zoological medicine, aquatic animal medicine, circus animal medicine, wildlife medicine

3. Pick the category that most closely describes your hometown / community in terms of population:

- Metro Areas of 1 million population or more
- Metro areas of 250,000 to 1 million population
- Metro areas of fewer than 250,000 population
- Urban population of 20,000 or more, adjacent to a metro area
- Urban population of 20,000 or more, not adjacent to a metro area
- Urban population of 2,500 to 19,999, adjacent to a metro area
- Urban population of 2,500 to 19,999, not adjacent to a metro area
- Completely rural or less than 2,500 urban population, adjacent to a metro area
- Completely rural or less than 2,500 urban population, not adjacent to a metro area
1. Has either parent/guardian graduated with a Bachelor/Graduate/Professional degree? (optional)
2. How many times have you applied to the DVM program at CSU including this year? (this field is required and should be at least 1)
3. When you last applied, which Fall term did you plan to start classes in the veterinary program?

Section 702 of the Veteran Choice and Accountability Act of 2014 includes provisions for students receiving veteran benefits via the Post 9/11 GI Bill and the Montgomery GI to be considered for Colorado sponsored (resident) tuition. Note that benefit from Section 702 is only afforded by federal law to veterans (non-active duty) and their dependents that will be using the GI Bill. For additional information on Section 702, please contact the CSU Veteran Benefits Office at 970-491-1342.

4. Are you a veteran who's been released from Active Duty in the last three years - OR - a GI Bill benefit user who's parent/spouse has transferred their benefit to you that you will be using as of the first day of enrollment in the DVM program? If so, please indicate "Yes", we will contact you in the future to request further documentation. (optional)

Student Conduct

All Colorado colleges/universities are required to ask the following questions to support a safe campus community. "Yes" responses are given careful consideration to include scope and severity of the situation, how it was resolved, and what has happened since the occurrence. Members of the veterinary admissions committee do not see responses to this section.

1. Do you have any criminal charges pending against you or have you ever been convicted of a crime, made a plea of guilty, accepted a deferred judgment, been adjudicated or been required to register as a sex offender? (Moving violations, such as speeding tickets, are exempt, but DUI/DWAI must be included.)

Please provide a concise explanation that includes the date(s) the incident(s) occurred and the details of when and where it happened, who was involved, what convictions, charges, or sanctions (if any) were brought upon you as a result, what penalty/remedy was assessed (if applicable), and how the situation has resolved. It will also be important to touch on what you learned from the experience and what changes, if any, have resulted. Your response will be reviewed by the Student Resolution Center office, and additional information may be requested by their office.
2. Have you ever been found responsible for any disciplinary violation at an educational institution you have attended from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in disciplinary action? (Disciplinary actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution; disciplinary action does not include academic probation for low grades.)

Please provide a concise explanation that details what happened, who was involved, what charges or sanctions (if any) were brought upon you as a result, what penalty/remedy was assessed (if applicable) and how the situation has resolved. It also will be important to touch on what you learned from the experience and what changes, if any, have resulted. Your response will be reviewed by the Student Resolution Center office, and additional information may be requested by their office.
NARRATIVES

<table>
<thead>
<tr>
<th>Narrative 1</th>
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<tbody>
<tr>
<td>Pursuing a career in veterinary medicine is academically, financially, and personally challenging yet can be highly rewarding. What drives you to pursue a DVM degree in the face of those challenges?</td>
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<table>
<thead>
<tr>
<th>Narrative 2</th>
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<tbody>
<tr>
<td>The CSU DVM program strives to create a supportive, diverse, and inclusive environment. How can you contribute to these efforts?</td>
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</table>

<table>
<thead>
<tr>
<th>Narrative 3</th>
</tr>
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<tbody>
<tr>
<td>Other than English, please list languages you speak, well enough to understand and articulate over 50% of a specific conversation with a native speaker. (optional)</td>
</tr>
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</table>
TUITION CLASSIFICATION

The cost of your tuition will depend upon your tuition classification and residency. Tuition classification is categorized as Colorado, WICHE, Alaska Resident or Nonsponsored. Applicants not confirmed as Colorado, WICHE, or Alaska Resident will automatically be reviewed in the Nonsponsored category.

What is your tuition classification? Please select one.

AK Resident
Colorado
Nonsponsored
WICHE
Colorado Residency Information

- Learn more about Colorado residency requirements.
- A blank "To Date" will indicate continuous physical presence.
- Failure to answer the questions below, will result in a Tuition Classification as a Nonsponsored student.

**Dates of continuous physical presence in Colorado**

From

To

**Have you been absent from Colorado for more than two months in the past two years?**

Please provide the dates you have been absent from Colorado for more than two months in the past two years:

From

To

**Have you ever been employed in the State of Colorado?**

Please provide the dates of your employment:

From

To

**Last two years you have filed Colorado income taxes:**

Year 1

Year 2

**Have you ever filed Colorado state income taxes as a partial year resident/non-resident in the last two years?**

Your current driver's license or state identification. Please enter a 4-14 digit alpha/numeric number.

License Number

State

Date Issued

**Have you had a previous driver's license?**

Your previous driver's license

License Number
State

Date Issued

Do you currently or have you owned a car registered in the state of Colorado?

Last two years of Colorado motor vehicle registration
Year 1

Year 2

License Plate Number

Are you currently registered to vote in the state of Colorado?

Your date of Colorado voter registration

Are you currently own or lease Colorado residential property?

Date of purchase or lease of Colorado residential property:
Month and Year

Are you currently serving or have you served in the US military?

Your dates of military service:
From:

To:
COMBINED PROGRAMS

ADDITIONAL REVIEW: If you apply to a combined program (MBA, MPH, MSAnsci, MST, PhD, UAF/CSU), your application will additionally be reviewed in the regular DVM admissions pool. When decisions are released, if you receive an offer to one of the combined programs, this will become a superseding offer and your application will not be further considered in the regular DVM admissions pool regardless of whether or not you accept or decline the offer. If you are denied or designated as an alternate in one of the combined programs, your application will continue to be considered in the regular DVM admissions pool.

PROGRAM SPECIFIC REQUIREMENTS: Program requirements may vary among each program, please click "Yes" below to review program specific requirements.

APPLYING TO MORE THAN ONE PROGRAM: Applicants interested in these programs, and if it fits within their goals, are welcome to apply to one or more of these programs (FAVCIP, MBA, MPH, MSAnsci, MST, PhD). Because the UAF/CSU Program is structured differently we can not accommodate applications to both the UAF/CSU Program and one of the other programs (FAVCIP, MBA, MPH, MSAnsci, MST, PhD).

Are you applying to the Food Animal Veterinary Career Incentive Program (FAVCIP)?

In order to be eligible for consideration, candidates must be FAVCIP certified by meeting the program requirements established by the Colleges of Agricultural Sciences and Veterinary Medicine and Biomedical Sciences (CVMBS) at Colorado State University.

Are you applying to the Combined MBA/DVM Program?

If you receive a MBA/DVM offer, your application will not be further considered in the regular DVM admissions pool.

Are you applying to the Combined MPH/DVM Program?

If you receive a MPH/DVM offer, your application will not be further considered in the regular DVM admissions pool.

Are you applying to the Combined MSAnsci/DVM Program?

If you receive a MSAnsci/DVM offer, your application will not be further considered in the regular DVM admissions pool.

Are you applying to the Combined MST/DVM Program?

To apply to the MST/DVM Program, you must be an international student (nonresident, non-US citizen). Candidates are specifically offered a nonresident Nonsponsored position. If you receive a MST/DVM offer, your application will not be further considered in the regular DVM admissions pool.

Are you applying to the Combined PhD/DVM Program?

If you receive a DVM/PhD offer, your application will not be further considered in the regular DVM admissions pool.

Are you applying to the Combined UAF/CSU Program?

If you receive a UAF/CSU offer, and you are applying as an Alaska Resident or a Nonsponsored applicant, your application will not be further considered in the regular DVM admissions pool. If you are applying as an Alaska resident, you are required to complete and submit the Alaska Resident Tuition Assessment form before SEP 15.
FOOD ANIMAL VETERINARY CAREER INCENTIVE PROGRAM

FAVCIP Essay

Please cover the following topics below in your essay:

1. Tell us why you are applying to the FAVCIP program (what you hope to gain through this program); how you think the FAVCIP training will affect your career and how your career as a veterinarian with training in livestock medicine might contribute to your profession.

2. Address your motivation for pursuing a career in food supply veterinary medicine, as well as complementary experiences (previous work experience is essential, and preference will be given to those with longer or full-time work experiences). Also please describe what you believe should be the role of a food animal veterinarian as a member of a team (e.g. banker, environmental specialist, extension, farmers/ranchers, market analyst, nutritionist, repro specialist etc.) to meet the animal health and welfare needs of the food animal industry.

Please watch the character count for your essay, any text entered beyond the limit will be truncated.

Additional Information

3. At present, what is your species of interest? Choose one from a drop down list.

4. In what area of the food animal industry are you planning a career? Choose one from a drop down list.
COMBINED MBA/DVM PROGRAM

MBA/DVM Essay

Please cover the following topics in your essay:

1. Tell us why you are applying to the combined MBA/DVM program. What do you hope to gain through this program versus a veterinary program only. Discuss how you think the combined training will impact your career and how your career as a veterinarian with an MBA degree might contribute to the profession.

2. Previous professional work experience is essential for you to both benefit and participate in MBA classroom discussions. Preference will be given to those with at least four years of full time work experience. In the VMCAS Application you should have clearly outlined titles and duration of employment. In this narrative (referring to positions and titles), please provide more detail regarding your professional experiences, including responsibilities, concrete examples of the qualifications you bring to the table, and the value you will contribute to the cohort.

3. The MBA/DVM program is very labor and time intensive. Please address how you will balance the rigorous academic requirements of both programs, an assistantship in the College of Business the first year, and a potential part-time job at the Veterinary Teaching Hospital or elsewhere. Specifically address how your time management tools and previous work/life experiences will help you be successful in balancing the requirements of this combined program.

Please watch the character count for your essay, any text entered beyond the limit will be truncated.
COMBINED MPH/DVM PROGRAM

MPH/DVM Essay

In your essay, clearly address the areas outlined below.

1. Tell us why you are applying to the combined MPH/DVM program (what you hope to gain through this program versus a veterinary program only); how you anticipate using your training for the MPH program in career paths you are considering; how your career as a veterinarian with a MPH might contribute to the profession; what you know about importance of public health training relative to the role of veterinarians in society.

2. Tell us what past experiences in your life have contributed to your interest in both public health and veterinary medicine. Perhaps they were work experiences/observations/collegiate training in public health, preventive medicine, or epidemiology. It is very important to summarize your work experiences, as well as complementary experience in public health, as previous experiences are essential and candidates with significant experience will be given preferred consideration. In the VMCAS application you should have clearly outlined titles and duration of employment. In this narrative, please refer to the positions by title and give more detail regarding the type and scope of responsibilities.

3. Which areas of public health interest you? Why?

4. What Concentrations in the MPH program at Colorado School of Public Health fit best with your career goals and why?

Please watch the character count for your essay, any text entered beyond the limit will be truncated.
COMBINED MSANSCI/DVM PROGRAM

MSAnsci/DVM Essay

Please cover the following topics below in your essay:

1. Tell us why you are applying to the combined MSAnsci/DVM program (what you hope to gain through this program versus a veterinary program only); how you anticipate using your training for the MS in the Animal Science program in career paths you are considering. Explain how your career as a veterinarian with an MS degree in Animal Science might contribute to the veterinary profession, and include what you know about the importance of training in animal science relative to the role of veterinarians in meeting the needs of large animal industries.

2. Tell us what past experiences in your life have contributed to your interest in both animal science and veterinary medicine. Perhaps they were work experiences, observations, a mentorship, and/or collegiate training in animal husbandry, livestock production systems, or closely related fields that have shaped your decision to apply to this program. It is important to clearly summarize your experiences related to animal science, as previous experience is essential and candidates with significant experience will be given preferred consideration. In the VMCAS application you should have clearly outlined titles and duration of employment. In this narrative, please refer to the positions by title and give more detail regarding the type and scope of responsibilities.

Please watch the character count for your essay, any text entered beyond the limit will be truncated.

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**Additional Information**

3. At present, what is your species of interest? Choose one.

4. In what area of the livestock industry are you planning a career? Choose one.

5. At present, what is your field of research interest. Choose one.

Research - Other
Please cover the following topics in your essay:

1. Tell us why you are applying to the combined MST/DVM program (what you hope to gain through this program versus a veterinary program only); how you think the combined training will affect your career and how your career as a veterinarian with a MS-Toxicology degree might contribute to our profession; what you know about the importance of toxicology training relative to the role of veterinarians in society.

2. Tell us what past experiences in your life have contributed to your interest in both toxicology and veterinary medicine. Perhaps they were work experiences/observations/collegiate training in Toxicology, Pharmacology, Pathology, or other areas. It is very important to summarize your work experience, as well as complementary experience in toxicology, as previous experience is essential and candidates with significant experience will be given preferred consideration. In the VMCAS Application you should have clearly outlined titles and durations of employment. In this narrative, please refer to the positions by title and give more detail regarding the type and scope of responsibilities.

3. What areas of toxicology interest you? Why?

Please watch the character count for your essay, any text entered beyond the limit will be truncated.
COMBINED PHD/DVM PROGRAM

PhD/DVM Essay

Please cover the following topics in your essay:

1. Tell us why you are applying to the combined PhD/DVM program (what you hope to gain through this program versus a veterinary program only and versus a PhD program only); how you think the combined training will affect your career and how your career as a veterinarian with a PhD degree might contribute to the profession; what you know about the importance of research relative to the role of veterinarians in society.

2. Describe your previous research experience; if you have had different experiences, describe the one to which you feel you made the most original contribution. Tell us how the research experience contributed to your desire to pursue a PhD/DVM program.

Please watch the character count for your essay, any text entered beyond the limit will be truncated.

PhD/DVM Additional Requirements - additional LOR's and CV

Please submit three letters of reference, at least one from a research mentor who can address your commitment to and abilities in research. Letters should describe your qualifications and aptitude for the Combined PhD/DVM Program. Your Curriculum Vitae (CV) should include education, independent research experiences, publications, abstracts, and presentations. It is important these additional letters and your CV be submitted separately from the VMCAS Application - please email these letters and your Curriculum Vitae (CV) to the PhD/DVM Program Administrative Coordinator at cvmbsdvmphdadmin@mail.colostate.edu.

If you have questions about the PhD/DVM program, contact edward.hoover@colostate.edu.
COMBINED UAF/CSU (ALASKA) PROGRAM

UAF/CSU Essay

Please cover the following topics in your essay:

1. Tell us why you are applying to the UAF/CSU Program. What do you hope to gain through this combined 2+2 program versus the traditional four year program at CSU in Fort Collins? How do you think the combined training will affect your career? What do you know about the veterinary, animal and public health needs of Alaska?

2. Tell us what past experiences in your life have contributed to your interest in veterinary medicine that could translate to the needs of a rural or culturally unique environment (including but not limited to Alaska).

Please watch the character count for your essay, any text entered beyond the limit will be truncated.
ACADEMIC RECORD

Academic and Work History

Use this section to summarize your academic and work history, thus highlighting your credit to-workload ratio and variations in your academic performance. Each term (semester, quarter, or trimester) during which you attended a postsecondary school listed under the "Colleges Attended" section (in the VMCAS Application) must be shown here, even if you did not work during a term.

Create a separate entry for each term you attended College/University through Spring 2019 – do not add terms together. If you concurrently attended two different institutions for the same term, please add the credits, paid hours, unpaid hours together (in the respective column) and list as one entry under your primary school for that term and make a note in the Special Circumstances section so the committee will recognize your true per-semester credit load.

Please see *instructions* for more-detailed information, e.g. average hours per week, credits, study abroad, unconventional grading system, varsity sports, vacation periods.

<table>
<thead>
<tr>
<th>Record 1</th>
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</thead>
<tbody>
<tr>
<td>Year</td>
</tr>
<tr>
<td>Term</td>
</tr>
<tr>
<td>Term Type</td>
</tr>
<tr>
<td>Institution</td>
</tr>
<tr>
<td>Credits</td>
</tr>
<tr>
<td>Avg Hrs/Wk (paid)</td>
</tr>
<tr>
<td>Avg Hrs/Wk (unpaid)</td>
</tr>
</tbody>
</table>
### Instructions

- **Avg Hrs/Wk (paid)** – Include paid employment.
- **Avg Hrs/Wk (unpaid)** – You can additionally include volunteer hours *if* the volunteer activities were performed on a regular and consistent basis as a commitment where you were relied on by others to be there on a regular basis.
- **Credits** – Include all *credits* for each term.
- **Study Abroad** – Please include study abroad semesters here. If prerequisite courses are taken abroad, the courses, credits, and grades received should appear on your home institution transcript.
- **Varsity/NCAA/Professional Sports** – Includes practice, travel to/from events, etc. Do not include inter-mural sports.
- **Vacation Periods** – Do not include
- **Club, Fraternity, Sorority Activities** – Do not include.

### Example:

<table>
<thead>
<tr>
<th>Year</th>
<th>Term</th>
<th>Type</th>
<th>Institution</th>
<th>Credits</th>
<th>Hrs (paid)</th>
<th>Hrs (unpaid)</th>
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<td>2015</td>
<td>Fall</td>
<td>S</td>
<td>Colorado State Univ</td>
<td>13</td>
<td>11</td>
<td>6</td>
</tr>
<tr>
<td>2016</td>
<td>Spring</td>
<td>S</td>
<td>Colorado State Univ</td>
<td>15</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>2016</td>
<td>Summer</td>
<td>S</td>
<td>Univ of Calif</td>
<td>6</td>
<td>20</td>
<td>15</td>
</tr>
</tbody>
</table>
SELF-REPORTED CUMULATIVE GPA

Please calculate and self-report your cumulative GPA. This information will NOT be available to members of the Veterinary Admissions Committee. It will be used only for reports, research studies, and outcomes assessments.

- Instructions for cumulative GPA detailed examples
- Format as x.xx - e.g. 1.00-4.00

Self-Reported Cumulative GPA:
GRE General Exam is not required for the CSU DVM Program.
DISADVANTAGE QUESTION

There may have been situations in your life you had to overcome that you feel may have affected your ability to achieve your academic/career goals. Disadvantaged circumstances are evaluated as one or a combination of economic, educational, and/or cultural-environmental factors:

- **Economic factors:** a demonstrated history of low income of applicant and family unit prior to college entrance and preveterinary education; level of financial support provided by applicant to the family unit prior to and during preveterinary education; if applicant has a major financial responsibility to a household; and history of financial aid.

- **Educational factors:** inadequate early education because of frequent change of schools during elementary and secondary education; unusual number of hours of employment or necessitated other time commitments for supporting self or family unit during high school and preveterinary education; lack of exposure to academic role models and of participation in sound educational programs.

- **Cultural/environmental factors:** born to immigrant parents; reared in an ethnic minority culture; reared in a family with English as a second language; experienced cultural stress as a result of transition from a predominantly ethnic minority community to an academic environment; reared in an economically depressed area; reared by someone other than parents; reared in an environment lacking exposure to opportunities offered by higher education; reared in an environment of abuse such as alcohol, drugs, child abuse and other physical abuse.

Based on the disadvantage factors listed above, do you feel you have disadvantage circumstances you have had to overcome?
SPECIAL CIRCUMSTANCES

In an effort to make the evaluation of an application more thorough, use this section to address extenuating circumstances beyond your control that may have affected your academic record and/or to clarify transcript listings.

Keep your explanation factual and concise. See instructions for more information.

Please leave this section blank if not applicable.

Please watch the character count, any text entered beyond the limit will be truncated.

Instructions

Keep your narrative factual and concise. You might want to “bullet” unrelated entries. Examples of special circumstances may include:

- Withdrawal from a whole semester of courses
- Poor academic performance
- Brief medical or personal life situations
- Single parent issues
- Excessive work loads
- Study abroad semesters
- Highschool AP courses
- Clarify uncommon transcripts
  - Where 1 credit is equivalent to four semester credits
  - Academic courses are differently numbered than the common 100=freshman, 200=sophomore, 300=junior, etc
  - Narrative evaluations are used as an alternative supplement to grading
Application Certification

I authorize any university or college I have attended to furnish enrollment and/or grade information as may be requested by Colorado State University.

All credentials submitted in support of this application become and remain property of Colorado State University. I understand the fee I submit with this application is non-refundable.

Colorado State University will have interviews this year. All invited candidates will be required to complete the interview process to be considered for a position in the DVM Program at Colorado State University. I understand, that if invited to interview, it is required to complete the interview process to be considered for the DVM Program.

I certify the information contained on all pages of this application is true and correct and I am solely responsible for the contents of this application. I further grant permission to the Veterinary Admissions Committee to request and verify any and all information pertinent to this application. I realize misrepresentation in any statement in this application will be considered adequate grounds for denying me admissions to or expelling me from the DVM Program at Colorado State University.

☐ I agree to the above terms and conditions.

Signature