

2025 COLORADO SUPPLEMENTAL APPLICATION

PERSONAL INFORMATION

Name

First

Middle

Last

Suffix

Other Last Name

Addresses

Mailing Address

Country

Street Address

City

State

Postal Code

Permanent Address

Country

Street Address

City

State

Postal Code

Email Address

Current Email

Telephone Numbers (include +country code)

Daytime

Preferred

Mobile

Biographical Information

Sex

Birthdate

Citizenship Information – US Citizen

Primary Citizenship

Dual Citizenship

Race/Ethnicity Disclosure of race and ethnicity is voluntary. CSU is an equal access and equal opportunity university.

Do you consider yourself to be Hispanic or Latino?

- Yes
- No

Please select all racial/ethnic groups of which you consider yourself to be a member:

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific
- White

Citizenship Information – Permanent Resident

Primary Citizenship

Dual Citizenship

Residency Status U.S. Permanent Resident

A-Number (i.e. USCIS Number):

Resident Alien Number date issued:

Race/Ethnicity Disclosure of race and ethnicity is voluntary. CSU is an equal access and equal opportunity university.

Do you consider yourself to be Hispanic or Latino?

Yes

No

Please select all racial/ethnic groups of which you consider yourself to be a member:

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific

White

Citizenship Information - International

Primary Citizenship

Dual Citizenship

Residency Status U.S. Permanent Resident

Current Visa Type

CSU is committed to providing a high quality education to all qualified students, regardless of background – including citizenship status. We do not release student or family information to federal immigration officials. Learn more about how we support Undocumented, DACA and Colorado ASSET students. <<https://undocumented.colostate.edu/>>

- ADDITIONAL INFORMATION

Collective Animal Experience, Career Goals and Demographic Information

Information in this section will be used to collect data for long term studies about how these factors influence ultimate career selection within veterinary medicine. It is hoped that these studies may help in predicting future areas of need in the profession as well as provide information about how (or if) predominant experience, early career goals and community of origin affect ultimate career decisions.

1. Animal experience includes veterinary, other work and volunteer experiences, ranching, pet store, pet sitting, research, shelters, etc. Please do NOT include general pet ownership unless you are/were professionally or semi-professionally involved with animals, e.g. breeding, training/showing, giving riding lessons, etc. Which of the following AVMA categories most closely reflects the area in which you have the majority of your experience?

- Bovine Exclusive: beef cattle, dairy cattle
- Canine/Feline Exclusive: only dogs and/or cats
- Community Betterment: non-profit, animal shelter/rescue, animal-assisted activity, therapy programs
- Equine Exclusive: race horses, breeding farm management, pleasure horse practice
- Industry: agribusiness, pet food, pharmaceutical and biomedical research
- Large Animal Exclusive: livestock (sheep, cattle, goats, swine, and poultry) and horses
- Mixed Practice (predominately large animal practice): 80% Large (livestock) / 20% Small (companion)
- Mixed Practice (predominately small animal practice): 80% Small (companion) / 20% Large (livestock)
- Public Health/Government/Military Service: government owned animals, animal control, food safety, contagious, disease control, animal health programs, environmental health programs, biomedical research and development
- Small Animal Exclusive: companion animals including dogs, cats, pet exotic (birds, small mammals, reptiles)
- Specialized Practice: veterinary hospital specialties, includes dermatology, cardiology, neurology, ophthalmology, oncology, radiology, anesthesiology, internal medicine, dentistry, to name a few
- Teaching and Research: veterinarian education, animal/biomedical research projects
- Zoo Animal and Wildlife: non-domesticated animals, includes zoological medicine, aquatic animal medicine, circus animal medicine, wildlife medicine

2. Which of the following AVMA career categories most closely reflects your current career goal as a veterinarian?

- Bovine Exclusive: beef cattle, dairy cattle
- Canine/Feline Exclusive: only dogs and/or cats
- Community Betterment: non-profit, animal shelter/rescue, animal-assisted activity, therapy programs
- Equine Exclusive: race horses, breeding farm management, pleasure horse practice
- Industry: agribusiness, pet food, pharmaceutical and biomedical research
- Large Animal Exclusive: livestock (sheep, cattle, goats, swine, and poultry) and horses
- Mixed Practice (predominately large animal practice): 80% Large (livestock) / 20% Small (companion)
- Mixed Practice (predominately small animal practice): 80% Small (companion) / 20% Large (livestock)
- Public Health/Government/Military Service: government owned animals, animal control, food safety, contagious, disease control, animal health programs, environmental health programs, biomedical research and development
- Small Animal Exclusive: companion animals including dogs, cats, pet exotic (birds, small mammals, reptiles)
- Specialized Practice: veterinary hospital specialties, includes dermatology, cardiology, neurology, ophthalmology, oncology, radiology, anesthesiology, internal medicine, dentistry, to name a few
- Teaching and Research: veterinarian education, animal/biomedical research projects
- Zoo Animal and Wildlife: non-domesticated animals, includes zoological medicine, aquatic animal medicine, circus animal medicine, wildlife medicine

3. Pick the category that most closely describes your hometown / community in terms of population:

- Metro Areas of 1 million population or more
- Metro areas of 250,000 to 1 million population
- Metro areas of fewer than 250,000 population
- Urban population of 20,000 or more, adjacent to a metro area
- Urban population of 20,000 or more, not adjacent to a metro area
- Urban population of 2,500 to 19,999, adjacent to a metro area
- Urban population of 2,500 to 19,999, not adjacent to a metro area
- Completely rural or less than 2,500 urban population, adjacent to a metro area
- Completely rural or less than 2,500 urban population, not adjacent to a metro area

Other Information

1. Has either parent/guardian graduated with a Bachelor/Graduate/Professional degree? (optional)
2. How many times have you applied to the DVM program at CSU including this year? (this field is required and should be at least 1)
3. When you last applied, which Fall term did you plan to start classes in the veterinary program?

Section 702 of the Veteran Choice and Accountability Act of 2014 includes provisions for students receiving veteran benefits via various chapters of the GI Bill to be considered for Colorado sponsored (resident) tuition. Note that benefit from Section 702 is only afforded by federal law to veterans (non-active duty) and their dependents who will be using the GI Bill. For additional information on Section 702, please contact the CSU Veteran Benefits Office at 970-491-6340.

4. Are you a veteran who's been released from Active Duty in the last three years - OR - a GI Bill benefit user whose parent/spouse has transferred their benefit to you that you will be using as of the first day of enrollment in the DVM program? If so, please indicate "Yes", we will contact you in the future to request further documentation. (optional)

Non-Academic Conduct

We are committed to providing a safe and welcoming environment that fosters student success, and our review of non-academic conduct is one component (authorized by C.R.S. 23-5-106.5). Applicants who answer "Yes" to one or more of the conduct questions below receive confidential review outside of the admission decision process. Members of the DVM admissions committee will not see responses to this section. Past non-academic conduct incidents do not automatically disqualify an applicant from full consideration for admission and scholarship, and applicants have the right to appeal a decision made based on any information required to be disclosed here.

1. Are there any pending criminal charges against you?
2. Do you have any prior convictions* OR prior disciplinary history at another academic institution (including pending disciplinary proceedings) for stalking, sexual assault and/or domestic violence?
3. Have you had any convictions* within the past five years for assault, kidnapping, voluntary manslaughter or murder?

**This means a conviction by a jury verdict or by entry of a verdict or acceptance of a guilty plea or a plea of nolo contendere by a court. It does not include a plea to a deferred judgement and sentence until the deferred judgement and sentence is revoked. You are not required to disclose any information contained in sealed records.*

Explanation: Provide a concise explanation that includes the date(s) the incident(s), details regarding what happened, when and where the incident(s) occurred, and who was involved. Note which charges, if any, are pending. In cases of conviction and/or disciplinary action, specify what convictions, charges or sanctions (if any) were brought upon you as a result, what penalty/remedy was assessed (if applicable) and how the situation has resolved.

It is also important to touch on what you've learned from your experience and what changes, if any, have resulted.

Your response will be reviewed by the Student Resolution Center (SRC) before your application is reviewed for an admission decision and additional information may be requested by SRC as needed.

NARRATIVES

Narrative 1

Pursuing a career in veterinary medicine is academically, financially, and personally challenging yet can be highly rewarding. What drives you to pursue a DVM degree in the face of those challenges?



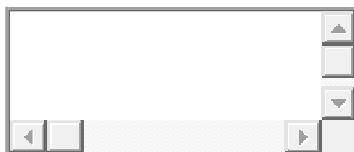
Narrative 2

The CSU DVM program strives to create a supportive, diverse, and inclusive environment. How can you contribute to these efforts?



Narrative 3

Other than English, please list languages you speak, well enough to understand and articulate over 50% of a specific conversation with a native speaker. (optional)



TUITION CLASSIFICATION

The cost of your tuition will depend upon your [tuition classification and residency](#). Tuition classification is categorized as Colorado, WICHE, Alaska Resident or Nonsponsored. **Applicants not confirmed as Colorado, WICHE, or Alaska Resident will automatically be reviewed in the Nonsponsored category.**

What is your tuition classification? Please select one.

AK Resident
Colorado
Nonsponsored
WICHE

Colorado Residency Information

- Learn more about [Colorado residency requirements](#).

Dates of continuous physical presence in Colorado

From

To

Have you been absent from Colorado for more than two months in the past two years?

Please provide the dates you have been absent from Colorado for more than two months in the past two years:

From

To

Have you ever been employed in the State of Colorado?

Please provide the dates of your employment:

From

To

Last two years you have filed Colorado income taxes:

Year 1

Year 2

Have you filed Colorado state income taxes as a partial year resident/non-resident in the last two years?

Your current driver's license or state identification. Please enter a 4-14 digit alpha/numeric number.

License Number

State

Date Issued

Have you had a previous driver's license?

Your previous driver's license

License Number

State

Date Issued

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Do you currently or have you owned a car registered in the state of Colorado?

Two most recent years of Colorado motor vehicle registration

Year 1

<input type="text"/>	<input type="button" value="▼"/>
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Year 2

<input type="text"/>	<input type="button" value="▼"/>
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License Plate Number

<input type="text"/>

Are you currently registered to vote in the state of Colorado?

Your date of Colorado voter registration

<input type="text"/>	<input type="button" value="▼"/>	<input type="text"/>	<input type="button" value="▼"/>	<input type="text"/>	<input type="button" value="▼"/>
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Do you currently own or lease Colorado residential property?

Date of purchase or lease of Colorado residential property:

Month and Year

<input type="text"/>	<input type="button" value="▼"/>	<input type="text"/>	<input type="button" value="▼"/>	<input type="text"/>	<input type="button" value="▼"/>
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Are you currently serving or have you served in the US military?

Your dates of military service:

From:

<input type="text"/>	<input type="button" value="▼"/>	<input type="text"/>	<input type="button" value="▼"/>	<input type="text"/>	<input type="button" value="▼"/>
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To:

<input type="text"/>	<input type="button" value="▼"/>	<input type="text"/>	<input type="button" value="▼"/>	<input type="text"/>	<input type="button" value="▼"/>
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COMBINED PROGRAMS

ADDITIONAL REVIEW: If you apply to a combined program (MBA, MPH, MSAnsci, MST, PhD, UAF/CSU), your application will additionally be reviewed in the regular DVM admissions pool. When decisions are released, if you receive an offer to one of the combined programs, this will become a superseding offer and your application will not be further considered in the regular DVM admissions pool regardless of whether or not you accept or decline the offer. If you are denied or designated as an alternate in one of the combined programs, your application will continue to be considered in the regular DVM admissions pool.

PROGRAM SPECIFIC REQUIREMENTS: Program requirements may vary among each program, please click "Yes" below to review program specific requirements.

APPLYING TO MORE THAN ONE PROGRAM: Applicants interested in these programs, and if it fits within their goals, are welcome to apply to one or more of these programs (FAVCIP, MBA, MPH, MSAnsci, MST, PhD). *Because the UAF/CSU Program is structured differently we can not accommodate applications to both the UAF/CSU Program and one of the other programs (FAVCIP, MBA, MPH, MSAnsci, MST, PhD).*

Are you applying to the [Food Animal Veterinary Career Incentive Program \(FAVCIP\)?](#)

If you receive a FAVCIP offer, your application will not be further considered in the regular DVM admissions pool.

Are you applying to the [Combined MBA/DVM Program?](#)

If you receive a MBA/DVM offer, your application will not be further considered in the regular DVM admissions pool.

Are you applying to the [Combined MPH/DVM Program?](#)

If you receive a MPH/DVM offer, your application will not be further considered in the regular DVM admissions pool.

Are you applying to the [Combined MSAnsci/DVM Program?](#)

If you receive a MSAnsci/DVM offer, your application will not be further considered in the regular DVM admissions pool.

Are you applying to the [Combined MST/DVM Program?](#)

To apply to the MST/DVM Program, you must be an international student (nonresident, non-US citizen). Candidates are specifically offered a nonresident Nonsponsored position. If you receive a MST/DVM offer, your application will not be further considered in the regular DVM admissions pool.

Are you applying to the [Combined PhD/DVM Program?](#)

If you receive a DVM/PhD offer, your application will not be further considered in the regular DVM admissions pool.

Are you applying to the [Combined UAF/CSU Program?](#)

If you receive a UAF/CSU offer, and you are applying as an Alaska Resident or a Nonsponsored applicant, your application will not be further considered in the regular DVM admissions pool. If you are applying as an Alaska resident, you are required to complete and submit the Alaska Resident Tuition Assessment form before SEP 15.

FOOD ANIMAL VETERINARY CAREER INCENTIVE PROGRAM

FAVCIP Essay

Please cover the following topics below in your essay:

1. Tell us why you are applying to the FAVCIP program (what you hope to gain through this program); how you think the FAVCIP training will affect your career and how your career as a veterinarian with training in livestock medicine might contribute to your profession.
2. Address your motivation for pursuing a career in food supply veterinary medicine, as well as complementary experiences (previous work experience is essential, and preference will be given to those with longer or full-time work experiences). Also please describe what you believe should be the role of a food animal veterinarian as a member of a team (e.g. banker, environmental specialist, extension, farmers/ranchers, market analyst, nutritionist, repro specialist etc.) to meet the animal health and welfare needs of the food animal industry.

Please watch the 5,000 character count for your essay, any text entered beyond the limit will be truncated.

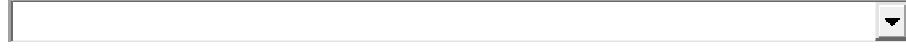
A large rectangular text input field with a vertical scrollbar on the right side. At the bottom of the field, there is a horizontal toolbar containing several small icons, likely for text formatting or file operations.

Additional Information

3. At present, what is your species of interest? Choose one from a drop down list.

A standard Windows-style dropdown menu icon, represented by a rectangle with a downward-pointing arrow in the bottom right corner.

4. In what area of the food animal industry are you planning a career? Choose one from a drop down list.

A standard Windows-style dropdown menu icon, represented by a rectangle with a downward-pointing arrow in the bottom right corner.

COMBINED MBA/DVM PROGRAM

MBA/DVM Essay

Please cover the following topics in your essay.

1. Tell us why you are applying to the combined MBA/DVM program. What do you hope to gain through this program versus a veterinary program only. Discuss how you think the combined program will impact your career and how your career as a veterinarian with an MBA degree might contribute to the profession.
2. Previous professional work experience is **essential** for you to both benefit and participate in MBA classroom discussions. Preference will be given to those with at least two years of full time work experience. In the VMCAS Application you should have clearly outlined titles and duration of employment. In this narrative (referring to positions and titles), please provide a more detailed explanation regarding your professional experiences, including responsibilities, concrete examples of the qualifications you bring to the table, and the value you will contribute to the cohort.
3. The MBA/DVM program is very labor and time intensive. Please address how you will balance the rigorous academic requirements of both programs, an assistantship in the College of Business the first year, and a potential part-time job at the Veterinary Teaching Hospital or elsewhere. Specifically address how your time management tools and previous work/life experiences will help you be successful in balancing the requirements of this combined program.

Please watch the 5,000 character count for your essay, any text entered beyond the limit will be truncated.

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COMBINED MPH/DVM PROGRAM

MPH/DVM Essay

In your essay, clearly address the areas outlined below.

1. Tell us why you are applying to the combined MPH/DVM program (what you hope to gain through this program versus a veterinary program only); how you anticipate using your training for the MPH program in career paths you are considering; how your career as a veterinarian with a MPH might contribute to the profession; what you know about importance of public health training relative to the role of veterinarians in society.
2. Tell us what past experiences in your life have contributed to your interest in both public health and veterinary medicine. Perhaps they were work experiences/observations/collegiate training in public health, preventive medicine, or epidemiology. It is very important to summarize your work experiences, as well as complementary experience in public health, as previous experiences are **essential** and candidates with significant experience will be given preferred consideration. In the VMCAS application you should have clearly outlined titles and duration of employment. In this narrative, please refer to the positions by title and give more detail regarding the type and scope of responsibilities.
3. Which areas of public health interest you? Why?
4. What Concentrations in the MPH program at Colorado School of Public Health fit best with your career goals and why?

Please watch the 5,000 character count for your essay, any text entered beyond the limit will be truncated.



COMBINED MSANSCI/DVM PROGRAM

MSAnsci/DVM Essay

Please cover the following topics below in your essay.

1. Tell us why you are applying to the combined MSAnsci/DVM program (what you hope to gain through this program versus a veterinary program only); how you anticipate using your training for the MS in the Animal Science program in career paths you are considering. Explain how your career as a veterinarian with an MS degree in Animal Science might contribute to the veterinary profession, and include what you know about the importance of training in animal science relative to the role of veterinarians in meeting the needs of large animal industries.
2. Tell us what past experiences in your life have contributed to your interest in both animal science and veterinary medicine. Perhaps they were work experiences, observations, a mentorship, and/or collegiate training in animal husbandry, livestock production systems, or closely related fields that have shaped your decision to apply to this program. It is important to clearly summarize your experiences related to animal science, as previous experience is essential and candidates with significant experience will be given preferred consideration. In the VMCAS application you should have clearly outlined titles and duration of employment. In this narrative, please refer to the positions by title and give more detail regarding the type and scope of responsibilities.

Please watch the 5,000 character count for your essay, any text entered beyond the limit will be truncated.



Additional Information

3. At present, what is your species of interest? Choose one.

All Cattle
Beef
Dairy
Equine
Small Ruminant
Swine

4. In what area of the livestock industry are you planning a career? Choose one.



5. At present, what is your field of research interest. Choose one.



Research - Other



COMBINED MST/DVM PROGRAM

MST/DVM Essay

Please cover the following topics in your essay.

1. Tell us why you are applying to the combined MST/DVM program (what you hope to gain through this program versus a veterinary program only); how you think the combined training will affect your career and how your career as a veterinarian with a MS-Toxicology degree might contribute to our profession; what you know about the importance of toxicology training relative to the role of veterinarians in society.
2. Tell us what past experiences in your life have contributed to your interest in both toxicology and veterinary medicine. Perhaps they were work experiences/observations/collegiate training in Toxicology, Pharmacology, Pathology, or other areas. It is very important to summarize your work experience, as well as complementary experience in toxicology, as previous experience is essential and candidates with significant experience will be given preferred consideration. In the VMCAS Application you should have clearly outlined titles and durations of employment. In this narrative, please refer to the positions by title and give more detail regarding the type and scope of responsibilities.
3. What areas of toxicology interest you? Why?

Please watch the 5,000 character count for your essay, any text entered beyond the limit will be truncated.

A large, empty text input field with scroll bars and navigation buttons at the bottom. The field is represented by a large white rectangle with a thin black border. At the top right, there is a vertical scroll bar with up and down arrows. At the bottom, there is a horizontal scroll bar with left and right arrows, and a small text input area with its own scroll bar and arrows.

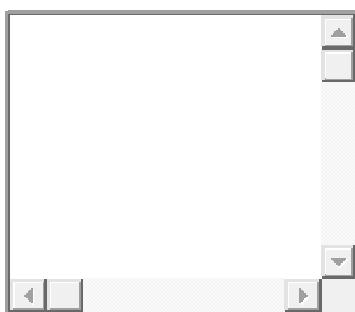
COMBINED PHD/DVM PROGRAM

PhD/DVM Essay

Please cover the following topics in your essay.

1. Tell us: What medical or scientific breakthrough in the past 10 years do you find most interesting and/or most likely to make a difference to your future? This can be a basic science discovery or clinical/translational breakthrough.
2. Describe for us: a) Your previous research experience; if you have had different experiences, describe the one to which you feel you made the most original contribution. b) How did the above experience contribute to your desire to pursue both PhD and DVM degrees? What in particular to you is complimentary or synergistic about the training received through completing both of these degrees?

Please watch the 2,500 character count for your essay, any text entered beyond the limit will be truncated.

A large, empty text input field with scroll bars and a toolbar at the top. The toolbar includes icons for bold, italic, underline, and other document functions.

PhD/DVM Additional Requirements - additional LOR's and CV

Separately from the VMCAS, email or have emailed to the PhD/DVM Program Administrative Coordinator at cvmbs_dvmphdadmin@mail.colostate.edu the following:

- Your CV/resume that includes education, independent research experiences, publications, abstracts, presentations.
- Please include GRE scores.
- Please have three letters of reference that address your research qualifications and aptitude for the combined PhD/DVM program sent by the reference provider directly to the above Program Administrative Coordinator email address.

If you have questions about the PhD/DVM program, contact Program Co-Director Dr. Daniel Regan at daniel.regan@colostate.edu.

COMBINED UAF/CSU (ALASKA) PROGRAM

UAF/CSU Essay

Please cover the following topics in your essay.

1. Tell us why you are applying to the UAF/CSU Program. What do you hope to gain through this combined 2+2 program versus the traditional four year program at CSU in Fort Collins? How do you think the combined training will affect your career? What do you know about the veterinary, animal and public health needs of Alaska?
2. Tell us what past experiences in your life have contributed to your interest and what you could personally bring to veterinary medicine that could translate to the needs of a rural or culturally unique environment (including but not limited to Alaska).

Please watch the 5,000 character count for your essay, any text entered beyond the limit will be truncated.



ACADEMIC RECORD

Academic and Work History

Use this section to summarize your academic and work history, thus highlighting your credit to-workload ratio and variations in your academic performance. Each term (semester, quarter, or trimester) during which you attended a postsecondary school listed under the "Colleges Attended" section (in the VMCAS Application) must be shown here, even if you did not work during a term.

Create a separate entry for each term you attended College/University through Spring 2023 – do not add terms together. If you concurrently attended two different institutions for the same term, please add the credits, paid hours, unpaid hours together (in the respective column) and list as *one entry* under your primary school for that term and make a note in the Special Circumstances section so the committee will recognize your true per-semester credit load.

Please see *[instructions](#) for more-detailed information, e.g. credits, average hours per week (paid/unpaid).

Record 1

Year	<input type="text" value="2017"/>
Term	<input type="text" value="Winter"/>
Term Type	<input type="text" value="Quarter"/>
Institution	<input type="text" value="Arizona Charter Academy"/>
Credits	<input type="text" value="19"/>
Avg Hrs/Wk (paid)	<input type="text" value="12"/>
Avg Hrs/Wk (unpaid)	<input type="text" value="3"/>

*Instructions

X

- **Credits** - include all credits for which you received a letter grade
 - **Credits** - do not include credits for P/F courses; do not include credits for courses in which you received a W
 - **Avg Hrs/Wk [paid]** - include paid employment
 - **Avg Hrs/Wk [unpaid]** - include volunteer hours *if* the volunteer activities were performed on a regular and consistent basis as a commitment where you were relied on by others to be there on a regular basis
 - **Avg Hrs/Wk [unpaid]** - include Varsity/NCAA sports (game time, travel to/from events)
 - **Avg Hrs/Wk [unpaid]** - Club/Greek Activities - *only* include leadership roles/service activities, do not include membership/participant hours
 - **Intramural Sports** - do not include
 - **Vacation Periods** - do not include
 - **Dual enrollment courses** - include high school semesters during which you were enrolled for college credit *if* 1) the courses appear as credits on an official college transcript and 2) the college from which you received credit is listed under the "Colleges Attended" section in the VMCAS Application
-
- **Example:** Year- Term- Type- Institution- Credits- Hrs[paid]- Hrs[unpaid]
 - 2021 Summer S Colorado State 6 20 15
 - 2021 Fall Q Univ of Calif 13 11 6
 - 2022 Spring S Colorado State 15 10 0

Close

SELF-REPORTED CUMULATIVE GPA

Please calculate and self-report your cumulative GPA. This information will NOT be available to members of the Veterinary Admissions Committee. It will be used only for reports, research studies, and outcomes assessments.

- Instructions for calculating your [cumulative GPA](#) include several detailed examples
- Format as x.xx - e.g. 1.00-4.00

Self-Reported Cumulative GPA:

TEST SCORES

TOEFL/IELTS

- required for international applicants
- students are exempted from the TOEFL requirement if the official language of their country is English, they have recently earned a degree at an American university, or they are from Puerto Rico or an English-speaking Canadian territory.
- minimum TOEFL score for unconditional admission is:
 - 550 (paper-based) OR
 - 80 (internet-based) OR
 - 6.5 (IELTS)
 - taken within two years prior to admission
 - official TOEFL scores submitted by the testing agency to CSU code 4075

GRE Scores are not required, nor will they be considered. If your application lists a GRE entry below, this is from a previous application, please do not edit this entry - leave this entry as is. These scores will not be passed to the committee for the application review.

DISADVANTAGE QUESTION

There may have been situations in your life you had to overcome that you feel may have affected your ability to achieve your academic/career goals. Disadvantaged circumstances are evaluated as one or a combination of economic, educational, and/or cultural-environmental factors:

- ***Economic factors:*** a demonstrated history of low income of applicant and family unit prior to college entrance and preveterinary education; level of financial support provided by applicant to the family unit prior to and during preveterinary education; if applicant has a major financial responsibility to a household; and history of financial aid.
- ***Educational factors:*** inadequate early education because of frequent change of schools during elementary and secondary education; unusual number of hours of employment or necessitated other time commitments for supporting self or family unit during high school and preveterinary education; lack of exposure to academic role models and of participation in sound educational programs.
- ***Environmental factors:*** born to immigrant parents; have experience as an immigrant; reared in a family where English was not the first language; experienced cultural stress; reared in a community with a lower socioeconomic status; reared by someone other than parents; reared in an environment lacking exposure to opportunities offered by higher education; reared in an environment of abuse such as alcohol, drugs, child abuse, and/or other physical, verbal or emotional abuse; experienced challenges as a result of one's social identities.

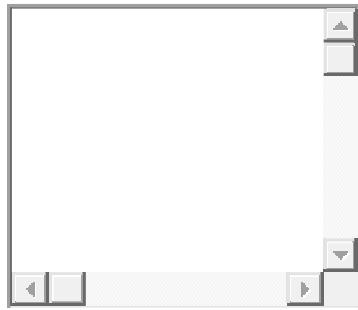
Based on the disadvantage factors listed above, do you feel you have disadvantage circumstances you have had to overcome? Y/N

SPECIAL CIRCUMSTANCES

In an effort to make the evaluation of an application more thorough, use this section to address extenuating circumstances beyond your control that may have affected your academic record and/or to clarify transcript listings. Keep your explanation factual and concise. See [instructions](#) for more information.

Please leave this section blank if not applicable.

Please watch the 3,000 character count for your essay, any text entered beyond the limit will be truncated.

A large rectangular text input field with a vertical scroll bar on the right side. At the bottom of the field, there are four small square buttons: a left arrow, a right arrow, a top arrow, and a bottom arrow.

Instructions

Keep your narrative factual and concise. You might want to “bullet” unrelated entries. Examples of special circumstances may include:

- Prerequisite courses approved via the “Course Substitution” process
- P/F grading due to COVID-19 circumstances/inability to obtain letter grades
- Withdrawal from a whole semester of courses
- Poor academic performance
- AP courses
- Study Abroad semesters
- Brief medical or personal life situations
- Single parent issues
- Excessive work loads
- Highschool AP courses
- Clarify uncommon transcripts
 - Where one credit is equivalent to four semester credits
 - Academic courses are differently numbered than the common 100=freshman, 200=sophomore, 300=junior, etc
 - Narrative evaluations used as an alternative to grading

Application Certification

I authorize any university or college I have attended to furnish enrollment and/or grade information as may be requested by Colorado State University.

All credentials submitted in support of this application become and remain property of Colorado State University.

I certify the information contained on all pages of this application is true and correct and I am solely responsible for the contents of this application. I further grant permission to the DVM Admissions Committee to request and verify any and all information pertinent to this application. I realize misrepresentation in any statement in this application will be considered adequate grounds for denying me admissions to or expelling me from the DVM Program at Colorado State University.

I understand the application fee, submitted with this application, is non-refundable.

I agree to the above terms and conditions.

Signature
